

Mission San Juan Capistrano Teacher's Guide

The Mission Clubhouse



Dear Teachers,

Mission San Juan Capistrano's Clubhouse (Interactive Children's exhibit) meets California State Curriculum Standards for fourth grade Social Science as well as the Common Core State Standards in informational text reading. To enhance the student learning experience, the education and museum staff have incorporated interactive hands-on activities, and interpretive panels. This guide provides the topics and activities within the Mission Clubhouse, to assist teachers coming on field trips to the Mission, or to provide information for extracurricular activities for students.



The Mission Clubhouse Location
Highlighted Below

Educational Standards:

Common Core State Standards

(CCSS) English Language Arts Standards—Reading Informational Texts

Key Ideas and Details

CCSS.ELA-Literacy.RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. Craft and Structure

CCSS.ELA-Literacy.RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

California State Standards 4th Grade Social Studies

4.2 Students describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods.

4.2.5 Describe the daily lives of the people, native and nonnative, who occupied the presidios, missions, ranchos, and pueblos.



Mission Clubhouse, 2015

Building Arches

Using wooden blocks students will be able to build an arch on a miniaturized level, in the same way the people of the Mission built the arches in the corridors of the Mission.

This fun and interactive experience will help students to understand the skills required to build roman style arches. By participating in this activity, students will understand and appreciate the difficulty level in building this style of architecture, and appreciate the arched lined walkways, which were built by Native Americans 200 years ago.



Weaving Baskets

The Native Americans in California are known for their tightly woven baskets. Native American baskets are generally made out of natural materials such as grasses, roots, and plant fibers. Traditionally women of the community made baskets in all shapes and sizes for purposes such as cooking, storing, or gathering food.

Within this interactive area, students will be able to try the twined weaving method on a large size basket. Students can also learn more about the types of baskets that were made, and are still being made by Native Americans today.



Wheel of Mission Jobs

Joining the Mission community meant a great deal of change for the Native American people. They were required to learn a completely new way of life. Mission Native Americans learned a new religion, language, social customs, and new skills like farming, ranching, building, etc.

This interactive activity allows students to spin the wheel to see what kind of job they may have had, if they joined and lived in the Mission Community.



Word Play Activity

This fun word play activity provides students a fun way to reflect on their Mission experience as well as practice English language skills. By participating in this activity, students will demonstrate proper use of nouns, verbs, adjectives, and adverbs in writing by determining the parts of speech in a given sentence and by determining what part of speech would fit in a sentence

