



ENTRANCE

Welcome to Mission San Juan Capistrano!

TEACHER'S GUIDE TO THE PADRES' MUSEUM WING

Mission San Juan Capistrano's new permanent exhibit in the Padres' Quarters meets California State Curriculum Standards for 4th Grade Social Science. To enhance the student learning experience, the education and museum staff have incorporated interactive signs with illustrative drawings, props, and artifacts to better convey the themes and topics of each space.

This guide provides the topics covered in each room, to assist teachers coming on field trips to the Mission, or to provide information for extra curricular activities for students.

Please note that our Field Trip Activity Guide (found under the Teacher Lesson Plan Section) has been updated to include more of the museum rooms and themes listed in this guide.



HISTORIC LANDMARK AND MUSEUM

Room Content and California Fourth Grade Standards Achieved:

Padres' Kitchen

4.2.5 and 4.2.6 of the California State Standards

5. Describe the daily lives of the people, native and nonnative, who occupied the presidios, missions, ranchos, and pueblos.

6. Discuss the role of the Franciscans in changing the economy of California from a hunter-gatherer economy to an agricultural economy.

Padres' Kitchen Museum Content:

Mission Agriculture

- ▶ Acjachemen pre-contact diet (hunter gatherer)

Mission Meals

- ▶ Livestock's impact on the landscape

Mission Livestock

Padres' Sitting Room (The Padres' Office)

4.2.3 and 4.2.4 of the California State Standards

3. Describe the Spanish exploration and colonization of California, including the relationships among soldiers, missionaries, and Indians (e.g., Juan Crespi, Junipero Serra, Gaspar de Portola).

6. Discuss the role of the Franciscans in changing the economy of California from a hunter-gatherer economy to an agricultural economy.

Padres' Sitting Room Museum Content:

Father Junipero Serra's legacy

- ▶ Father Boscana, early ethnographer

Purpose of the missions

- ▶ Illustrations of padres' at work

Many jobs of the padres'

- ▶ New artifacts illustrating padres' work

Padres' Bedroom

4.2.5 of the California State Standards

5. Describe the daily lives of the people, native and nonnative, who occupied the presidios, missions, ranchos, and pueblos.

Padres' Bedroom Museum Content:

Example of padres' schedules

First hand accounts of padres' living environment

Padres' Dining Room

4.2.5 of the California State Standards

5. Describe the daily lives of the people, native and nonnative, who occupied the presidios, missions, ranchos, and pueblos.

Padres' Dining Room Museum Content:

Importance of visitors to the mission (past and present) Padres' role as hosts to traders and military etc

Mission Model Room (Rancho Room near gift shop)

4.2.8 of the California State Standards

8. Discuss the period of Mexican rule in California and its attributes, including land grants, secularization of the missions, and the rise of the rancho economy.

Secularization Era (A Home in Peril) Display Panels and Museum Case Content

Mexican Independence

- ▶ What happened to the Mission's people?

Secularization Act

- ▶ Illustrations to depict this era

What happened to the Mission?

Rancho Era (A Ranch Home) Display Panels and Museum Case

- Tallow and Hide Trading
- Californio Lifestyle
- The Mission is sold
- Forster Family purchase of the Mission property for their rancho (highlighting Ysidora and John Forster)

End of Mexican Period—American Period (A Home Restored) Display Panels and Museum Case Content

- Brief timeline between the turbulent years of 1846-1865
- Fight to return the Mission to the Catholic Church (Father Joseph Alemany)
- Lincoln Document—patent of title signed
- Mission returned to the Church